Dynamic Vocal Warmups for the Choral Rehearsal

Dr. Justin Montigne

Assistant Professor of Voice, University of North Dakota

Warmup BBVB

(YUP, we're singing)

B

- 1. Rhythm in motion
- 2. Stacking exercise
- 3. Expansion gestures

V

- 7. Scales
- 8. Sustaining
- 9. Agility

B

- 4. Rhythmic breath patterns
- 5. Dirga pranayama
- 6. Humming, lip trills, voiced consonants

B

- 10. Solfege Salad
- 11. Tuning
- 12. Text/Unify/ Creativity

Posture prepares breath

Standing or sitting, find tall & open; teach them how

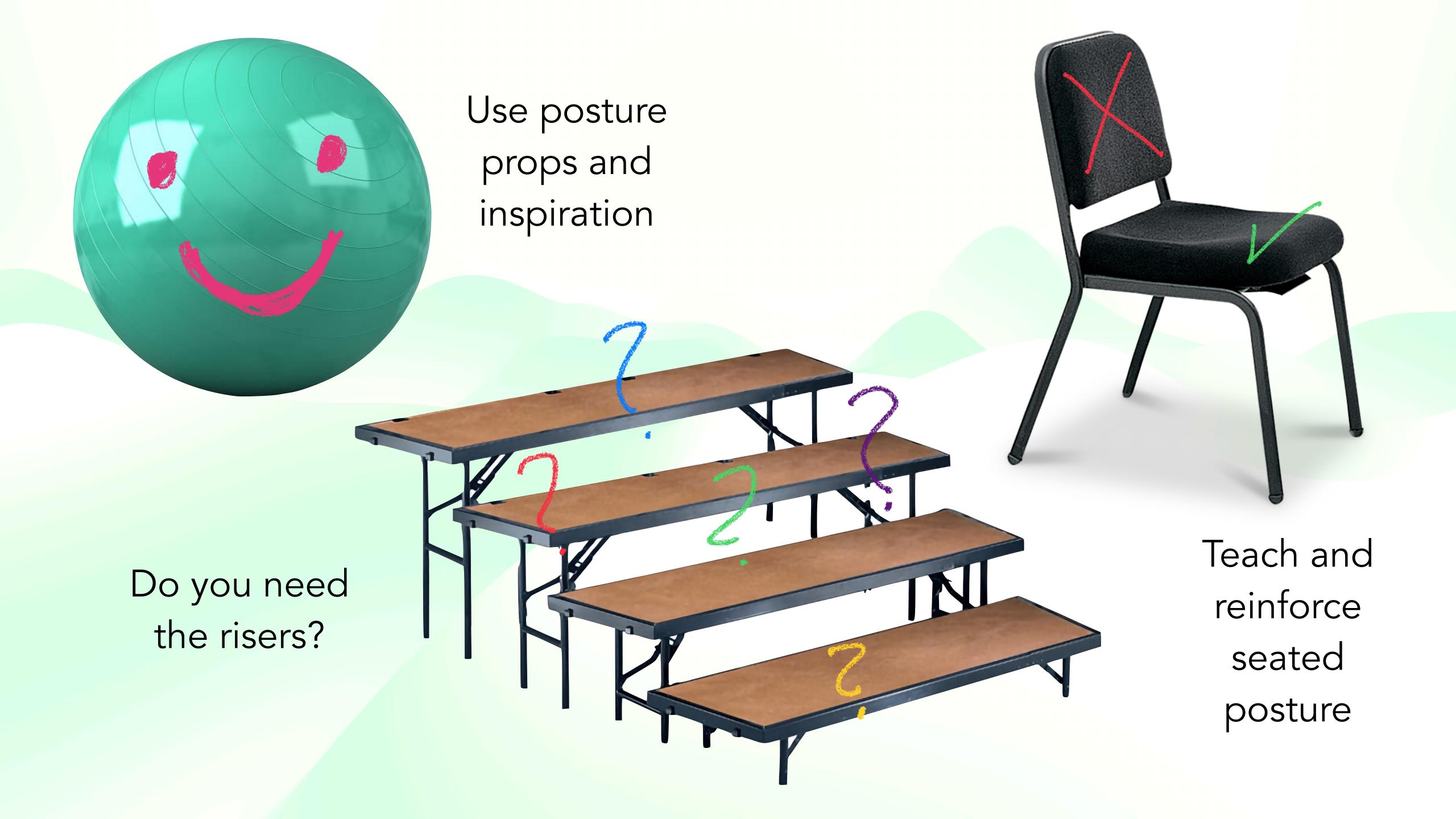
Movement prepares flexibility and energy

- Always moving or potentially moving
- Never bouncing to the beat (rhythmic trap)

Connecting with floor/base prepares groundedness

- Roots like trees
- Gravity is our friend (except when it's not)
- Risers always necessary?





Breath

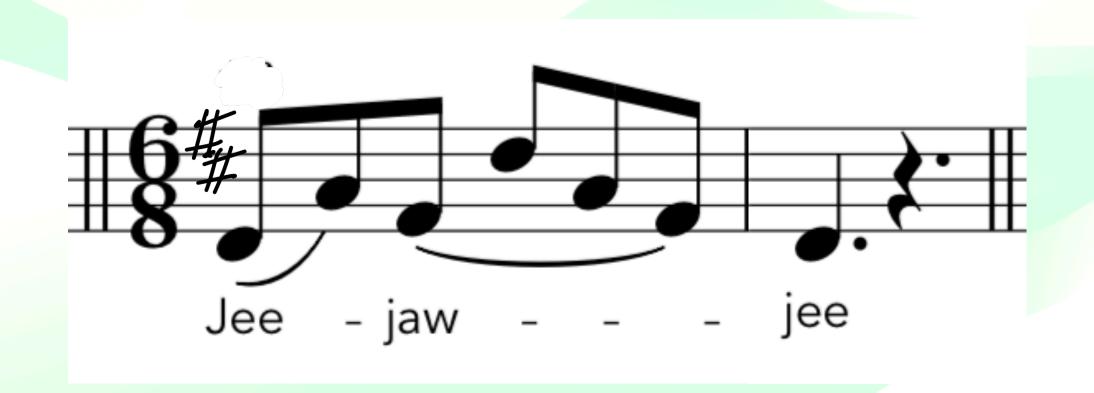
Breath is the foundation for phonation

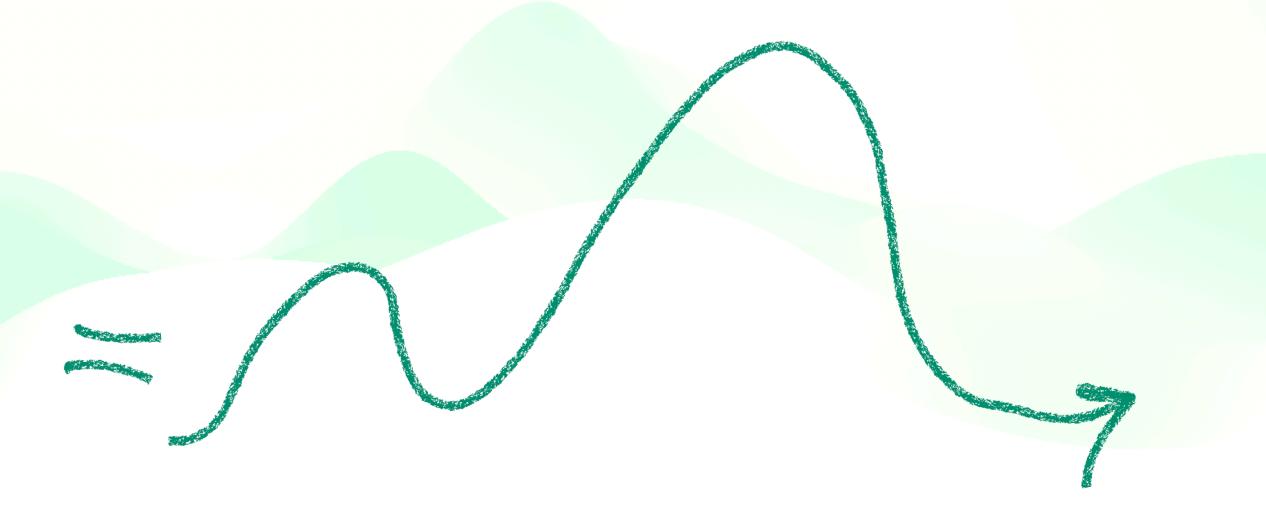
- Practice many ways of moving air
- Start without sound (breath patterns and translations)
- Move to sung exercises that focus on breath management

Unvoiced/Voiced consonant pairs:

• [p t k
$$\widehat{t}$$
] θ f s]

Breath Translation:





Breath Management Warmups:

• Humming, lip trills, zoo choo foo, etc

Phonation follows from breath

- Begin simply—humming or single vowels
- Warm up low/mid range first—several exercises
- Begin to alternate with high range exercises
- Don't forget the alto 2s!



Create, collect, beg, borrow, and steal warmups.





Save/record your warmup exercises; create a library.

Share with your students and teach them how to use them on their own.

- Nothing is possible vocally without mental readiness
- Imagery is powerful
- Distraction is devastating—find the concentration hook
- Make eye contact, address individuals, be direct
- Unify (blend) concepts of vowel, dynamic, expression
- Fast singing: brain, then breath, then voice
- Soft singing takes more breath concentration



Solfège Salad

- 1. 5 note scale, alternate major and minor, then alternate solfège and numbers, then add fi/le, then alternate with fa/la
- 2. I vi IV V progression, then i VI iv v, then fill in with scale (Don't be afraid to mess up. Practice with them!)
- 3. Fun with modes! e.g. "Sing a Dorian scale beginning on Re." Or "Sing a Phrygian scale on numbers beginning on 3." Or, or, or...
- 4. Rockadimi the Takadimi
- 5. Solfège that tune!

Questions?

justin.montigne@und.edu

justinmontigne.com